

Integrated Social Sciences 2010-2011, The Metro High School

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TaskStream (www.taskstream.com) Enrollment Code: T53PFN TaskStream Website for this course:
<http://www.taskstream.com/ts/neugebauer1/NeugebauerIntegratedWorldStudies2010/11.html>

PASSWORD FOR TASKSTREAM SITE ABOVE: "neugebauer" (all lower case)

Integrated World Studies-Global Depression to Globalizing World

About This Course:

1. This enriched class will explore integrated social science, including the history of the world and the United States from 1750 to 2009, as well as education in government and economics. There is a strong emphasis on college preparation, civic participation, and integration with science and technology.
2. Students will use their laptop, e-mail accounts, and the class's TaskStream site (address listed above) on a DAILY basis as this course is HEAVILY integrated with technology.
3. Students will use the following textbooks available at Metro and to take home with the teacher's permission:
 - McDougal Littell's *The Americans: Reconstruction to the 21st Century* © 2008
 - McDougal Littell's *Modern World History: Patterns of Interaction* © 2008
4. Students should create a folder on their desktop labeled "World Studies". All work will be organized into 5 folders main Sub-folder: 4 units, and a "Toolbox" folder for Social Science study skills. Create these folders immediately!

Essential Understandings/Questions of This Course:

- What is the role of the U.S. government in both domestic and foreign affairs?
- How do desperate times lead to extreme measures?
- How did international relationships change and development in the age of Weapons of Mass Destruction?
- How are all aspects of human society affected by a bi-polar world?
- How do the Enlightenment values, industrialization, imperialism, and nationalism continue to shape the development of human society through the 21st century?
- Where does humankind stand in its attempt to balance civil liberties and civil order?
- What are the design challenges in a globalizing world to make it sustainable for all mankind?

ALL ESSENTIAL UNDERSTANDINGS/QUESTIONS WILL BE ADDRESSED IN EACH MASTERY PROJECT
Dates for the Mastery Assessments are listed on your (your child's) PowerSchool and the class's website on TaskStream. The rubrics for each Mastery Assessment will be provided at the beginning of that unit. They will be also be posted on the TaskStream website along with other important documents from each unit.

The Social Science Goals for each Student through the Metro Habits:

1. Engaged Learner and Critical Thinker--All students pass the Citizenship (Social Studies) section of the OGT.
2. Inquiring Learner--Students develop habits of mind associated with the Social Sciences. These habits of mind include perspective consciousness, ability to warrant conclusions, and recognition of relatedness/interdependence.
3. Effective Communicator and Collaborator--Students develop an understanding of the duties required of-and rewards of being-effective citizens in a democracy. This is done through a classroom requiring active student participation, honors student voice, and reinforces the Metro Habits of Mind.
4. Active and Responsible Decision Maker--Students learn personal skills and tools to become more effective decision makers and responsible managers of their own education.

Course Schedule and Mastery Assessments:

See posted calendar on TaskStream and PowerSchool for weekly events and lessons

Unit 1: World's Greatest Challenge Part I: Global Depression and World War II

Weeks 1-3: **Mastery #1: *Global Depression and WWII iMovie Documentary***

Unit 2: World's Greatest Challenge Part II: Cold War

Weeks 4-6: **Mastery #2: *Cold War Unit Exam***

2nd Year Winter Design Challenge (Must be completed by all World Studies Students)

Weeks 1-6: **Mastery #3: *Social Science Portion of Integrated Design Challenge***

Unit 3: "The People's STORY": A Social History of the 20th Century

Weeks 6-9: **Mastery #4: *"People on the Move" Metaphor Project***

Unit 4: A Globalized World

Weeks 9-12: **Mastery #5: *"Designing A Sustainable World" Project***

Mid-Term/Cumulative Trimester Exams will be given to prepare for the OGT, but will not be considered "Mastery Assignments". However, students must take/review them in a satisfactory manner (to the teacher) in order to gain credit in the course.

VIRTUAL Mid-Term: Monday Dec. 20th / VIRTUAL Cumulative Trimester Exam: (Currently set for) Monday March 7th

Achieving Mastery/Credit for the Course

1. What is Mastery?

An independent demonstration of excellence as evidenced by being able to analyze, synthesize, evaluate, design, & transfer essential content, essential skills, and essential concepts in a professional way.

2. How is Mastery Demonstrated?

A student who has mastered a concept, skill, and/or content standard can communicate that Mastery in a variety of ways. Demonstrating Mastery proves that the student is ready for entry-level college coursework as pertains to those essential skills, concepts and/or content.

3. How is Mastery Achieved in Social Science class?

* Mastery is achieved through the completion of a series of Foundation and Mastery assignments that are structured directly towards the content, concepts, and skills necessary to complete each unit of instruction.

* The trimester's coursework is divided into five units of instruction that focus on important skills necessary to each student's current and future success.

* Each unit culminates in a Mastery assignment (project or exam) in which students must achieve at least a 90% of the 100 points on the assignment to obtain Mastery. Credit for the class will only be given if Mastery was achieved on ALL MASTERY ASSIGNMENTS. (This will not simply be an averaged grade!)

* MASTERY ASSIGNMENTS are to be authentic work, thoroughly completed by the student. Then these assignments should be uploaded to a designated TaskStream "DRF" or e-mailed to the teacher for electronic assignments (teacher will direct) or physically turned into the teacher's "in-box".

Foundation Assignments:

Foundational assignments are designed to introduce, explore and develop the understanding necessary for course mastery.

1. Foundational assignments will be assessed with a 3, a 2, or a 1. A "2" indicates that the student met the expectations of the particular assignment and receives credit. A "1" indicates that the student needs improvement on a particular assignment. It will be handed back and students will have another opportunity to work on the assignment to earn credit. (A "3" means that a student has gone above expectations, but this does not have any bearing on a student's credit).

2. All Foundational assignments must be completed and at least a "2" before attempting mastery on that topic. If Foundation assignments have not been turned in by the time a Mastery project is due, the Foundation(s) and Mastery project are all late. See below for consequences applied to late work.

3. Foundational assignments will not be averaged into the student's overall grade. (Only Mastery assignments will count towards a student's percentage grade).

Works In Progress, Late Turn-ins, Exam Re-takes, and Alternative Assignments:

1. Foundation and Mastery assignments are due the date assigned. Late work is not acceptable, especially since we have access to the Internet at all times. The ONLY time lateness is excused is if the infrastructure network is down. “My computer wasn’t working” is no longer a valid excuse. Show this to your parent so they know ahead of time. Students must plan ahead (**WHICH INCLUDES COMMUNICATING WITH YOUR TEACHER**) to be successful.
2. If work submitted for Mastery is returned as a Work in Progress, the teacher will assign a new deadline to re-submit the work. If the new deadline is not met, the re-submission is late and standard consequences apply.
3. ***For every 3 late assignments of ANY kind accumulated in the duration of the Trimester (Mastery or Foundation assignments) then an additional Mastery assignment will be assigned to that student the day the Trimester ends.*** (So, for example, 6 late assignments will earn the student 2 additional Mastery assignments). The student’s grade will not be released until the Mastery assignment is completed. The student will help determine the nature of the Mastery assignment: by proposing a possible Mastery projects with 6 course content standards (on a Planning Sheet **WITH THE PARENTS’ SIGNATURE**) and the teacher must approve it. The student will have up to 2 weeks to accomplish this new Mastery project. The student will take responsibility for initiating this process, not the teacher.

****SPECIAL NOTE:*** Every week that a foundation assignment is late is considered ANOTHER late assignment, which can keep ADDING UP until the student turns in their incomplete work ***So DON’T TURN IN LATE WORK!!!!!!!!!!!!!!!!!!!!!!***

Example: PowerSchool Record for “Student A”

Foundation #1: 2 (Student met expectations)

Foundation #2: 1 WIP (Students needs specific improvement based on teacher feedback)

Foundation #3: 1 WIP (Students needs specific improvement based on teacher feedback)

Mastery DUE DATE 9/29)

Example: the student above has met expectations on the first Foundation, but earned "WIPs" on the last two. If the student has NOT met expectations for Foundations 2 and 3 by the Mastery DUE DATE 9/29, the Foundations are LATE and the Mastery Project is therefore considered LATE! Here, the student has accumulated 3 late assignments (2 for the foundations, 1 for the Mastery), and so "Late Consequences" will apply.

The **ONLY STANDARD** way to reduce the number of late assignments once acquired is through additional “Current Events Assignments”. Every Friday, the class will review selected “Current Events Assignments” that pertain to current course content and current news events article. These will be “in addition to” whatever “Current Events Assignment” is given as a foundation for that unit. These “additional” assignments may be done in any choice of format such as Photo Essay, PodCast, or Graphic Novel. This program will end **2 WEEKS PRIOR TO THE END OF THE TRIMESTER.**

4. Students attempting to re-take an exam MUST ATTEND the Office Hours prior to the re-take AND SHOW evidence (graphic organizers of notes, test corrections, etc.) that they have re-learned content. This will occur before the student attempts the re-take. Exam re-takes and Mastery project re-submissions are done only during office hours, unless the student and teacher have made arrangements.
5. **VERY IMPORTANT!** If a student cannot achieve Mastery after 3 attempts including the original submission, or is unacceptably late (more than 1 week barring prior communication with the teacher), then the student has LOST the option for that Mastery assignment and can only achieve Mastery through an ESSAY EXAM given during Office Hours. Not achieving Mastery on this exam after 2 attempts will then result in incompleteness of the class.

Academic Integrity

1. This class will focus on the following core principles of conduct: ***Honor, courage and responsibility***
2. Be sure to give proper citations for all work that is not your own or sources of information. Plagiarism is a serious offense. Copying websites, texts, or another student’s work—or the general idea without giving credit-- is cheating. To be perfectly clear: if any phrase, part of a sentence, quote, or even paragraph structure or flow of ideas can be traced to someone else, THAT is plagiarism and they throw people out of college for it. You will receive a 0 and you will create a whole new Mastery project similar to having an abundance of late work.

CARDINAL QUALITIES of a METRO Social Science Student

“Can I look in the mirror tonight and know that I did the right thing?”

1. **HONOR:** Affording dignity and respect to yourself and others. Keeping your word and maintaining a reputation as a good person.
2. **COURAGE:** Doing and saying the right things, at all times, especially when it may be uncomfortable, frightening or unpleasant.
3. **RESPONSIBILITY:** Being accountable for your words, actions, and obligations to yourself and others.

General Norms of Conduct of Advisory

1. We are fully present
2. We listen with openness
3. We criticize ideas not people
4. We start and end on time
5. We assume positive intent
6. We monitor air time
7. We practice courageous communication

Classroom Policies:

1. Please note that all Metro High School policies are followed in this class, as well as class norms and expectations, which can be found on the Social Sciences Department webpage.

2. Metro's two rules will be adherent in our class:

1. Do not do anything to disrupt your educational environment

2. DO not do anything to disrupt the educational environment of others

More specifically, when it comes to others, our classroom will be tolerant of each other and each other's viewpoints. We all come from different backgrounds. We do not discriminate because of race, color, national origin, religion, sex, sexual orientation or handicap with regards to treatment. Harassment and hurtful comments will not be tolerated!

3. Students are required to be in class everyday, in their seats when class begins promptly. Reasons for excused absences are listed on Metro's website. Accumulated tardies will result in contact/possible conferences with parents and administrators.

4. If a student has been absent for any reason, he/she will conference with teacher the day he or she gets back to school. This will not happen during class time. It is the student's responsibility to inquire as to missed work and obtain directions, rubrics etc. as needed. It is **NOT** the teacher's responsibility to make sure that the student has their assignments.

5. Keep the lines of communication open! If you need special assistance, let the teacher know immediately. Plan ahead if extra help or extended time is needed. At any time, students may schedule an appointment with the teacher for before, during or after school.

6. Parents/guardians are encouraged to contact me after school hours regarding their child's progress, which can also be viewed through the PowerSchool or TaskStream websites. The Social Sciences Department at Metro has a 24-hour response policy to acknowledge any question or concern regarding your child. If parents need to contact their child during school hours, they need to call the Front Desk at Metro, 614-247-2276.

7. If a cell phone is visible during class hours, it will be taken due to the Electronic Policy (Metro's Electronic Policy).

Our classroom will be tolerant of each other and each other's viewpoints. We all come from different backgrounds. We do not discriminate because of race, color, national origin, religion, sex, or handicap with regards to treatment. For the record, sexual orientation is included under this statement. Harassment and hurtful comments will not be tolerated!